**Third-Grade Students Achieving Proficiency Through Alternate Pathways**

\*The following students did not achieve proficiency on the End-of-Grade third-grade reading test, but have shown reading proficiency by the indicated measure. Place an “X” in the appropriate column. Please identify only **ONE** pathway per student.

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ LEA: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Student Name | BOG | Good Cause for  LEP  Students | Good Cause for Students with Disabilities | Good Cause for Multiple Retentions | State Portfolio | Local LEA Alternative Test | State RtA Alternative Test | Retest of EOG | Participant  In READS  Program  (selected  schools) |
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Superintendent’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_